

國民教育委員會  
National Education  
Committee

# 學校關注事項

## The school's major concerns

- ▶ 關注事項一：聚焦培訓新老師，掌握課室管理策略，提升學教效能。  
To strive to support new teachers, strengthen classroom management strategies, and enhance learning and teaching effectiveness
- ▶ 關注事項二：加強學生自主學習能力，**提升學生國民身份認同**  
To enhance students' self-regulated learning capacity, **reinforce students' national identity**
- ▶ 關注事項三：與家長攜手合作，鞏固多元文化生涯規劃，盡展學生潛能  
To collaborate mutually with parents, consolidate multicultural and diversified career and life planning education, kindle students' potential

# 背後理念

## The Rationale Behind

- ▶ 加深對祖國/中國的認識  
To understand more about our motherland/China
- ▶ 建立國民身份認同  
To establish a sense of national identity
- ▶ 維護國家安全，成為對社會有承擔的新一代  
To safeguard national security and become a new generation with a sense of social accountability

# 國民教育 National Education

- ▶ 升旗禮  
Flag-raising Ceremony
- ▶ 學校升旗隊  
School Flag-raising Team
- ▶ 國歌領唱小組  
National Anthem Singing Group
- ▶ 國內交流團  
Study Tour in Mainland China
- ▶ 中華文化日  
Chinese Culture Day
- ▶ 其他活動  
Other Activities



# 升旗禮

## Flag-raising Ceremony



- ▶ 希望藉著升旗禮，培養國民身份認同、尊重等價值觀及態度。

To cultivate a sense of national identity and values and attitudes such as respect.

## 學校升旗隊 School Flag-raising Team

- ▶ 希望藉著步操與升旗的訓練，邁向專業，明白自身的行動與堅持，是盡責的表現，是貢獻的行為
- ▶ To advance towards professionalism through training in marching and flag-raising, understanding that the actions and perseverance are expressions of responsibility and acts of contribution



# 國歌領唱小組 National Anthem Singing Group

- ▶ 肩負重任
- ▶ Shouldering heavy responsibilities





# 國內交流團

## Study Tour in Mainland China



▶ 了解中國文化

Learn about Chinese culture

▶ 加深同學對國家歷史、文化和發展現況的認識

Deepen the understanding of history, culture and development

▶ 拓寬視野

Broaden horizons





# 中華文化日 Chinese Culture Day



午間電影觀賞<<我  
和我的祖國>>

中華文化攤位活動



女子少林功夫表演

變臉表演



「承傳文化愛國愛  
港」網上問答比賽

送兔迎龍郵票設計  
大賽



# 其他活動

## Other Activities

- ▶ 參觀歷史博物館及故宮文化博物館
- ▶ 猜燈謎
- ▶ 陳嘉庚國際中學生常識比賽
- ▶ 全港青年象棋比賽
- ▶ 國旗下的講話
- ▶ 早會分享
- ▶ .....

