

**CCC Kwei Wah Shan College**  
**Uniform Test 2 Coverage (2017/18)**  
**1K, 1S**

Subject	Uniform Test Coverage	Revision Materials
中國語文 (Chinese Language)  基礎班 (A1) (Elementary)	<ul style="list-style-type: none"> <li>• 閱讀理解</li> <li>• 語文運用               <ol style="list-style-type: none"> <li>1. 中英對譯</li> <li>2. 詞語運用</li> <li>3. 標點符號運用</li> <li>4. 重組句子</li> <li>5. 句式運用</li> </ol> </li> </ul>	<ul style="list-style-type: none"> <li>• 新版《中文八達通》第一冊                單元二：第二課 P. 50 ~ P. 59                                  第三課 P. 60 ~ P. 69                單元三：第一課 P. 79 ~ P. 87</li> <li>• 課堂工作紙</li> <li>• 課堂筆記</li> </ul>
中國語文 (Chinese Language)  進階班 (A2) (Intermediate)	<ul style="list-style-type: none"> <li>• 閱讀理解</li> <li>• 語文運用               <ol style="list-style-type: none"> <li>1. 中英對譯</li> <li>2. 詞語運用</li> <li>3. 標點符號運用</li> <li>4. 重組句子</li> <li>5. 句式運用</li> </ol> </li> </ul>	<ul style="list-style-type: none"> <li>• 新版《中文八達通》第一冊                單元二：第二課 P. 50 ~ P. 59                                  第三課 P. 60 ~ P. 69                單元三：第一課 P. 79 ~ P. 87</li> <li>• 課堂工作紙</li> <li>• 課堂筆記</li> </ul>
中國語文 (Chinese Language)  高階班 (A3) (Advanced)	<ul style="list-style-type: none"> <li>• 閱讀理解</li> <li>• 語文運用               <ol style="list-style-type: none"> <li>1. 中英對譯</li> <li>2. 詞語運用</li> <li>3. 標點符號運用</li> <li>4. 重組句子</li> <li>5. 句式運用</li> </ol> </li> </ul>	<ul style="list-style-type: none"> <li>• 新版《中文八達通》第一冊                單元二：第二課 P. 50 ~ P. 59                                  第三課 P. 60 ~ P. 69                單元三：第一課 P. 79 ~ P. 87</li> <li>• 課堂工作紙</li> <li>• 課堂筆記</li> <li>• 增潤課程工作紙</li> </ul>
English Language	<p><b><u>Reading</u></b></p> <p>A. Reading</p> <ul style="list-style-type: none"> <li>- Guessing word meaning from context</li> <li>- Pronoun referencing</li> <li>- Identifying the main theme</li> <li>- Identifying main ideas</li> <li>- Identifying tone and style</li> </ul> <p>B. Usage</p> <ul style="list-style-type: none"> <li>- Vocabulary</li> <li>- Tenses</li> <li>- Using the suffix ‘-y’ to form adjectives</li> <li>- Using ‘can’, ‘could’ and ‘be able to’ to talk about ability</li> <li>- Reflective pronouns</li> <li>- Prepositions of time</li> </ul> <p><b><u>Listening</u></b></p> <ul style="list-style-type: none"> <li>- Short Tasks</li> <li>- Integrated Tasks</li> </ul>	<ul style="list-style-type: none"> <li>• Aristo Connect 1A and 1B:                Units 1, 3 and 7</li> <li>• Grammar worksheets</li> <li>• Active Listening: Units 1 ~ 4</li> <li>• Supplementary worksheets</li> <li>• Notebook</li> <li>• Revision notes</li> </ul>

Mathematics	<ul style="list-style-type: none"> <li>Chapter 4: Introduction to Geometry</li> <li>Chapter 5: Numerical Estimation</li> <li>Chapter 6: Areas and Volumes (I)</li> <li>Chapter 7: Manipulations of Polynomials</li> </ul>	<ul style="list-style-type: none"> <li>Exercise 4.2a ~ 4.5b</li> <li>Exercise 5.1a ~ 5.2b</li> <li>Exercise 6 1a ~ 6.3b</li> <li>Exercise 7.1a ~ 7.2c</li> <li>Schoology Revision Folder</li> <li>Math Revision Exercise Book</li> <li>Classwork, Homework, Quiz and Test</li> </ul>
Integrated Science	<ul style="list-style-type: none"> <li>Chapter 4: Energy</li> <li>Chapter 6: Matter as particles (6.1 ~ 6.3)</li> </ul>	<ul style="list-style-type: none"> <li>Textbook: 1B P. 3 ~ P. 60, P. 133 ~ P. 156</li> <li>Worksheets: Chapters 4, 6</li> <li>Revision Exercise</li> <li>Class Notebook</li> </ul>
Geography	<ul style="list-style-type: none"> <li>Interactive Geography C3: Food Problem</li> <li>Unit 1: Farming system and types of farming</li> <li>Unit 2: Major agricultural regions in China</li> <li>Unit 3: Food production and farming problems of China</li> </ul>	<ul style="list-style-type: none"> <li>Textbook: P. 4 ~ P. 31</li> <li>Workbook: P. 1 ~ P. 14</li> <li>Notes</li> </ul>
Life and Society	<p>Module 1: Personal Growth – Self-Understanding and a Positive Life</p> <ul style="list-style-type: none"> <li>Key Point 1: Self-understanding</li> <li>Key Point 2: A positive life</li> </ul> <p>Module 2: Personal Growth – Enhancement of Resilience, Adolescent Drug Abuse and Crime Problems</p> <ul style="list-style-type: none"> <li>Key Point 1: Stress and anxiety faced by adolescents</li> <li>Key Point 2: Enhancing resilience</li> </ul> <p>Module 3: Human Relationships – Building Friendships and Development Self-Identity</p> <ul style="list-style-type: none"> <li>Key Point 1: Building friendships</li> </ul> <p>Module E7: Cross-strands – Media and Our Life</p> <ul style="list-style-type: none"> <li>Key Point 1: Roles, impacts and operations of the media</li> <li>Key Point 2: Importance of freedom of the press to us</li> <li>Key Point 3: Our role in enhancing the quality of the media</li> </ul>	<ul style="list-style-type: none"> <li>Textbook: <ul style="list-style-type: none"> <li>Module 1: Personal Growth – Self-Understanding and a Positive Life P. 1-2 ~ P. 1-27</li> <li>Module 2: Personal Growth – Enhancement of Resilience, Adolescent Drug Abuse and Crime Problems P. 2-2 ~ P. 2-15</li> <li>Module 3: Human Relationships – Building Friendships and Development Self-Identity P. 3-4 ~ P. 3-6, P. 3-12 ~ P. 3-24</li> <li>Module E7: Cross-strands – Media and Our Life P. E7-2 ~ P. E7-35</li> </ul> </li> <li>Worksheets, notes and homework</li> </ul>

Ethics / Religious Education	<ul style="list-style-type: none"><li>• Abraham</li><li>• Jacob</li><li>• Joseph</li><li>• Moses</li></ul>	<ul style="list-style-type: none"><li>• Worksheets</li><li>• Notes</li></ul>
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