| Subject | Examination Coverage | Revision Materials |
|-----------|--------------------------|---------------------------------|
| 中國語文 | 學校設施 | · 新版《中文八達通》第一冊 |
| (Chinese | • 科目 | 單元三:第一課 P. 79~P. 87 |
| Language) | • 動詞 | 第二課 P. 88~P. 95 |
| A1 | • 休閒活動 | 第三課 P. 96~P. 105 |
| | • 家居環境 | • 閱讀工作紙(6~8、11~15) |
| | 飲食 | 戲劇學中文工作紙(1~2) |
| | • 戲劇學中文 | 語文練習(3~5) |
| | • 語文知識(標點符號、重組句子、句式運 | 作文(8~11) |
| | 用) | 說話(4~7) |
| | | • 課堂筆記 |
| 中國語文 | • 學校設施 | • 新版《中文八達通》第一冊 |
| (Chinese | 科目 | 單元三:第一課 P. 79~P. 87 |
| Language) | • 動詞 | 第二課 P. 88~P. 95 |
| A2 | • 休閒活動 | 第三課 P. 96~P. 105 |
| | • 家居環境 | • 閱讀工作紙(7~9、12~17) |
| | • 飲食 | 戲劇學中文工作紙(1~2) |
| | • 戲劇學中文 | 語文練習(5、6、8) |
| | • 語文知識(標點符號、重組句子、句式運 | • 作文(8~11) |
| | 用) | 說話(4~7) |
| | | • 課堂筆記 |
| 中國語文 | • 學校設施 | • 新版《中文八達通》第一冊 |
| (Chinese | 科目 | 單元三:第一課 P. 79~P. 87 |
| Language) | • 動詞 | 第二課 P. 88~P. 95 |
| A3 | • 休閒活動 | 第三課 P. 96~P. 105 |
| | • 家居環境 | • 閱讀工作紙(4~6、9~14) |
| | • 飲食 | • 戲劇學中文工作紙(1~2) |
| | • 戲劇學中文 | 語文練習(3、5、6) |
| | • 語文知識(標點符號、重組句子、句式運 | • 作文 (9~12) |
| | 用) | • 說話 (4~7) |
| | | ・ 課堂筆記 |

| Subject | Examination Coverage | Revision Materials |
|----------|---------------------------------------------------|-----------------------------------------|
| English | Reading | · Aristo Connect 1: Units 1, 3, 5 and 7 |
| Language | A. Reading | · Grammar worksheets |
| | · Scanning for specific information | · Writing assignments |
| | Locating general and specific | • Active Listening: Units 1 ~ 7 |
| | information | Supplementary worksheets |
| | · Scanning for numerical information | · Notebook |
| | | · Revision notes |
| | B. Usage | |
| | · Vocabulary | |
| | · Tense | |
| | · Imperatives | |
| | · 'Wh-' questions | |
| | · 'Some', 'any' and 'no' | |
| | · 'Have' for actions | |
| | Writing | |
| | Descriptive Writing | |
| | · Writing a blog entry | |
| | Listoning | |
| | Listening Short Tasks | |
| | · Integrated Tasks | |
| | integrated rasks | |
| | Speaking | |
| | · Individual presentation based on the | |
| | prompts from a mind map | |
| | · Group discussion based on a situation and | |
| | the prompts given | |

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|-------------|--------------------------------------------|------------------------------------|
| Mathematics | • Ch. 0: Basic Mathematics | • Ex. 0.1 ~ 0.1h |
| | • Ch. 1: Directed Numbers and the | • Ex. 1.1 ~ 1.3 |
| | Number Line | • Ex. 2.1 ~ 2.4 |
| | • Ch. 2: Introduction to Algebra | • Ex. 3.1 ~ 3.3 |
| | • Ch. 3: Algebraic Equations in One | • Ex. 4.1 |
| | Unknown | • Ex. 6.1a ~ 6.3b |
| | • Ch. 4: Introduction to Geometry | • Ex. 7.1a ~ 7.2c |
| | • Ch. 6: Areas and Volumes (I) | • Ex. 8.1 |
| | • Ch. 7: Manipulations of Polynomials | • Ex. 9.1 ~ 9.2 |
| | • Ch. 8: Percentages (I) | • Ex. 10.1 ~ 10.3, 10.5 |
| | • Ch. 9: Symmetry and Transformation | • Ex. 12.1 ~ 12.2 |
| | • Ch. 10: Introduction to Coordinates | • Ex. 13.1, 13.3 ~ 13.4 |
| | • Ch. 12: Angles related to Straight lines | Classwork, worksheet, homework and |
| | • Ch. 13: Introduction to Statistics and | mini test |
| | Statistical Diagrams | Video list in Exercise |
| | | Schoology Revision Folder |
| | | Revision Exercise Book (Blue) |

| Subject | Examination Coverage | Revision Materials |
|---------|------------------------------------------|---------------------------------------|
| Life & | Personal Growth – Self-Understanding | Textbook: 'Module 1 – Personal |
| Society | and a Positive Life | Growth – Self-Understanding and a |
| | Key Point 1: Self-understanding | Positive Life' |
| | Key Point 2: A positive life | P. 1-2 ~ P. 1-27 |
| | Personal Growth –Enhancement of | • Textbook: 'Module 2 – Personal |
| | Resilience, Adolescent Drug Abuse and | Growth -Enhancement of Resilience, |
| | Crime Problems | Adolescent Drug Abuse and Crime |
| | Key Point 1: Stress and anxiety faced | Problems' |
| | by adolescents | P. 2-2 ~ P. 2-15 |
| | Key Point 2: Enhancing resilience | |
| | Human Relationships – Building | • Textbook: 'Module 3 – Human |
| | Friendships and Development Self- | Relationships – Building Friendships |
| | Identity | and Development Self-Identity' |
| | Key Point 1: Building friendships | P. 3-4 ~ P. 3-6, P. 3-12 ~ P. 3-24 |
| | Cross-strands – Media and Our Life | • Textbook: 'Module E7 – Cross- |
| | Key Point 1: Roles, impacts and | strands – Media and Our Life' |
| | operations of the media | P. E7-2 ~ P. E7-35 |
| | Key Point 2: Importance of freedom of | |
| | the press to us | |
| | Key Point 3: Our role in enhancing the | |
| | quality of the media | |
| | Labour Market of Hong Kong | • Textbook: 'Module 14 – Labour |
| | Key Point 1: Roles, impacts and | Market of Hong Kong' |
| | operations of the media | P. 2 ~ P. 22 |
| | Key Point 2: Importance of freedom of | |
| | the press to us | |
| | Key Point 3: Our role in enhancing the | |
| | quality of the media | |
| | Global City | • Textbook: 'Module 27 – Global City' |
| | Key Point 1: Social characteristics of a | P. 2 ~ P. 12 |
| | global city as demonstrated | |
| | by Hong Kong | Worksheets, notes and homework |

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|------------------------|-----------------------------------------------|---|--------------------------------------|
| Integrated | Chapter 1: Introducing science | • | Textbook: 1A P. 2 ~ P. 170 |
| science | Chapter 2: Looking at living things | | 1B P. 2 ∼ P. 165 |
| | Chapter 3: Cells and human reproduction | • | Worksheet, Revision worksheet, |
| | Chapter 4: Energy | | Dictation, Notebook |
| | • Chapter 5: The wonderful solvent – water | | |
| | Chapter 6: Matter as particles | | |
| Geography | C3: Food Problem | • | Textbook P. 4 ~ P. 49 |
| | Farming system | • | Notes and Workbook P. 1 \sim P. 21 |
| | Farming activities and food supply in HK | • | Uniform Test 2 |
| | Types of farming | | |
| | Distribution of agricultural regions | | |
| | Factors affecting the distribution of | | |
| | agricultural region | | |
| | Current food supply and demand | | |
| | Natural factors affecting food production | | |
| | Human factors affecting food production | | |
| | Various scientific farming methods | | |
| | • Effectiveness of scientific farming methods | | |
| | Negative impacts of scientific farming | | |
| | methods | | |
| | Land use planning and soil and water | | |
| | conservation | | |
| Moral / | • Moses | • | Revision Materials |
| Religious Education | • David | • | Worksheets |
| Education | • Solomon | | |
| | The Ten Commandments | | |
| | Extracurricular questions | | |