

CCC Kwei Wah Shan College
Final Examination Coverage (2017/18)
3K

| Subject | Examination Coverage | Revision Materials |
|--------------------------------------|--|--|
| 中國語文 (Chinese Language) B1 | 卷一：閱讀 • 辨認中文字詞、理解文章的內容，分析文章意思的能力 卷二：寫作 • 寫作不同文體的能力，包括敘事、描寫、抒情、說明及議論 • 考核中英對譯的能力 卷三：聆聽 • 辨析說話者的立場、語氣及觀點 卷四：說話 • 準確朗讀詞語及文章 • 投入相關角色，作出適當的回應 | <ul style="list-style-type: none"> • 《新版中文八達通》第二冊 單元六：第一課 P. 100 ~ P. 109 第二課 P. 110 ~ P. 119 第三課 P. 120 ~ P. 128 第四課 P. 129 ~ P. 148 • 閱讀工作紙 (5 ~ 10) • 老夫子學成語工作紙 (1 ~ 2) • 課堂筆記 • 作文 (11 ~ 12) • 對譯工作紙 (1 ~ 4) • 說話工作紙 (角色扮演) (8 ~ 9) • 溫習工作紙 |
| 中國語文 (Chinese Language) B2 | 卷一：閱讀 • 辨認中文字詞、理解文章的內容，分析文章意思的能力 卷二：寫作 • 寫作不同文體的能力，包括敘事、描寫、抒情、說明及議論 • 考核中英對譯的能力 卷三：聆聽 • 辨析說話者的立場、語氣及觀點 卷四：說話 • 準確朗讀詞語及文章 • 投入相關角色，作出適當的回應 | <ul style="list-style-type: none"> • 《新版中文八達通》第二冊 單元六：第一課 P. 100 ~ P. 109 第二課 P. 110 ~ P. 119 第三課 P. 120 ~ P. 128 第四課 P. 129 ~ P. 148 • 閱讀工作紙 (5 ~ 10) • 增潤課程 (9) • 老夫子學成語工作紙 (1 ~ 2) • 課堂筆記 • 作文 (11 ~ 12) • 對譯工作紙 (1 ~ 4) • 說話工作紙 (角色扮演) (8 ~ 9) • 溫習工作紙 |
| 中國語文 (Chinese Language) B3 | 卷一：閱讀 • 辨認中文字詞、理解文章的內容，分析文章意思的能力 卷二：寫作 • 寫作不同文體的能力，包括敘事、描寫、抒情、說明及議論 • 考核中英對譯的能力 卷三：聆聽 • 辨析說話者的立場、語氣及觀點 卷四：說話 • 準確朗讀詞語及文章 • 投入相關角色，作出適當的回應 | <ul style="list-style-type: none"> • 《新版中文八達通》第二冊 單元六：第一課 P. 100 ~ P. 109 第二課 P. 110 ~ P. 119 第三課 P. 120 ~ P. 128 第四課 P. 129 ~ P. 148 • 閱讀工作紙 (8 ~ 13) • 增潤課程 (9 ~ 10) • 老夫子學成語工作紙 (1 ~ 2) • 課堂筆記 • 作文 (11 ~ 12) • 對譯工作紙 (1 ~ 4) • 說話工作紙 (角色扮演) (8 ~ 9) • 溫習工作紙 |

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| English Language | <p><u>Reading</u></p> <p>A. Reading</p> <ul style="list-style-type: none"> • Analyzing and integrating relevant points from one text • Extracting relevant information • Making inferences <p>B. Vocabulary</p> <ul style="list-style-type: none"> • Words related to types of employment • Personal qualities and requirements for work • Job title nouns formed by adding suffixes <p>C. Usage</p> <ul style="list-style-type: none"> • Present perfect tense • Past perfect tense • Present perfect continuous tense • Expressing contrast • Bare infinitives <p><u>Writing</u></p> <ul style="list-style-type: none"> • Two-sided argumentative essay or an article <p><u>Listening</u></p> <ul style="list-style-type: none"> • Short Tasks • Integrated Tasks <p><u>Speaking</u></p> <ul style="list-style-type: none"> • Group discussion based on a situation and the prompts given • 1-minute response to a question based on the theme in the group discussion | <ul style="list-style-type: none"> • Aristo Connect 3: Units 3, 4, 6 and 7 • Grammar worksheets • Writing assignments • Active Listening: Units 1 ~ 8 • Supplementary worksheets • Notebook • Revision notes |

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|------------------|--|---|
| Mathematics | <ul style="list-style-type: none"> • Ch. 1: Linear Inequalities in One Unknown • Ch. 2: Laws of Integral Indices • Ch. 3: Deductive Geometry (II) • Ch. 4: More about 3-D Figures • Ch. 5: Areas and Volumes (III) • Ch. 6: Measures of Central Tendency • Ch. 7: Percentages (II) • Ch. 8: Quadrilaterals • Ch. 9: Applications of Trigonometry • Ch. 10: Coordinate Geometry of Straight Lines • Ch. 11: Introduction to Probability | <ul style="list-style-type: none"> • Ex. 1.1 ~ 1.2 • Ex. 2.1 ~ 2.2 • Ex. 3.1 • Ex. 4.1 ~ 4.4 • Ex. 5.1 ~ 5.4 • Ex. 6.1 ~ 6.5 • Ex. 7.1 ~ 7.3 • Ex. 8.1 ~ 8.2 • Ex. 9.1 ~ 9.3 • Ex. 10.1 ~ 10.4 • Ex. 11.1 ~ 11.3 • Classwork, worksheet, homework and test paper |
| Life and Society | <ul style="list-style-type: none"> • Family Life Key Point 1: Enhance family cohesion Key Point 2: Resolve family conflicts • Upholding the Core Values of Our Society Key Point 1: Protecting the right to freedom of opinion and expression Key Point 2: Narrowing the disparity between the rich and the poor • Life of Chinese Nationals Key Point 1: Lifestyles of Chinese residents in urban and rural areas Key Point 2: Traditional culture in our daily lives • Political System of China Key Point 1: An overview of China's political system • Citizenship and Humanitarian Work Key Point 1: Global citizenship Key Point 2: Global citizens' contribution to humanitarian work | <ul style="list-style-type: none"> • Textbook: 'Module 5 – Family Life' P. 5-8 ~ P. 5-24 • Textbook: 'Module 23 – Upholding the Core Values of Our Society' P. 23-2 ~ P. 23-29 • Textbook: 'Module 24 – Life of Chinese Nationals' P. 24-2 ~ P. 24-6, P. 24-10 ~ P. 24-25 • Textbook: 'Module 25 – Political System of China' P. 25-2 ~ P. 25-23 • Textbook: 'Module 29 – Citizenship and Humanitarian Work' P. 29-2 ~ P. 29-13, P. 29-17 ~ P. 29-19 • Worksheets, notes and homework |

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| Integrated Science | <u>Chemistry Part</u> <ul style="list-style-type: none"> • Chapter 1 Fundamentals of chemistry Atomic structure <u>Physics Part</u> <ul style="list-style-type: none"> • Unit 15: Light, colours and beyond (44.1 ~ 45.2, 46.1 ~ 46.2 and 47.2) <u>Biology Part</u> <ul style="list-style-type: none"> • Chapter 35 Diet and Health • Chapter 36 Digestion and absorption of food | <ul style="list-style-type: none"> • Textbook <u>Chemistry Part</u> Textbook: Unit 1.1 ~ Unit 1.4 Extra handouts • <u>Physics Part</u> Textbook 3C: P. 4 ~ P. 108 • <u>Biology Part</u> Textbook 3A: P. 4 ~ P. 61 • Worksheet, Revision worksheet, Dictation, Notebook |
| Geography | 10: Taming the sand <ul style="list-style-type: none"> • 10.1 What and where are deserts? • 10.2 What is desertification? • 10.3 How is China affected by desertification? • 10.4 What are sandstorms? How do sandstorms affect us? • 10.5 What can be done to solve the problem of desertification in northern China? | <ul style="list-style-type: none"> • Textbook P. 4 ~ P. 43 • Notes and Workbook P.1 ~ P. 24 • Uniform Test 2 |
| Moral / Religious Education | <ul style="list-style-type: none"> • A Newborn Fellowship • Apostles Suffered Persecution • Saul • Preached the Gospel • The Spread of Christianity Throughout the World • Robert Morrison • Extracurricular questions | <ul style="list-style-type: none"> • Revision Materials • Worksheets |