

CCC Kwei Wah Shan College
Final Examination Coverage (2017/18)
5K

Subject		Examination Coverage	Revision Materials
Core	中國語文 (Chinese Language) C1	<ul style="list-style-type: none"> • 閱讀：文章理解 詞語運用 重組句子 語文知識 中英對譯 • 寫作：記敘描寫文 說明文 • 聆聽 • 說話：滙報 	<ul style="list-style-type: none"> • 單元三：旅遊 • 單元四：農曆新年 • 單元五：職業 • 工作紙 • 作文 • GCSE 試題練習
	中國語文 (Chinese Language) C2	<ul style="list-style-type: none"> • 閱讀：文章理解 詞語運用 語文知識 中英對譯 句式運用 • 寫作：記敘文 說明文 • 聆聽 • 說話：短講：6 分鐘 	<ul style="list-style-type: none"> • 八達通第四冊 單元十 P. 1 ~ P. 52 單元十一 P. 52 ~ P. 108 • 工作紙 • 作文
	中國語文 (Chinese Language) C3	<ul style="list-style-type: none"> • 閱讀：文章理解 詞語運用 重組句子 語文知識 中英對譯 標點及句式運用 • 寫作：記敘文 描寫文 • 聆聽 • 說話：短講：6 分鐘 	<ul style="list-style-type: none"> • 單元二 2.1 電視節目 2.2 ~ 2.3 青少年的興趣 2.4 娛樂與運動 2.5 中國家庭結構的變化 • 工作紙 • 作文

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Core	<p data-bbox="209 203 448 237">English Language</p> <p data-bbox="485 203 603 237"><u>Reading</u></p> <ul data-bbox="485 248 1102 757" style="list-style-type: none"> • To assess the ability of students to understand and interpret the purpose and meaning of a broad range of texts, identify the main theme and key details, identify the contextual meaning of words and phrases, interpret the tone and mood of a write, distinguish and evaluate views, attitudes or arguments, understand the use of a range of language features and interpret, analyze, select and organize ideas and information from various sources. <p data-bbox="485 824 596 857"><u>Writing</u></p> <ul data-bbox="485 869 1102 1144" style="list-style-type: none"> • To assess the ability of students to write texts for different contexts, audiences and purposes with relevant content and adequate supporting details and write texts using appropriate tone, style and register and the salient features of different genres. <p data-bbox="485 1211 619 1245"><u>Listening</u></p> <ul data-bbox="485 1256 1102 1626" style="list-style-type: none"> • To assess the ability of students to understand and interpret the purpose and meaning of a range of spoken texts, identify the key details of a range of spoken texts, interpret speakers' feelings, views, attitudes and intentions, understand speakers with a range of accents and language varieties and understand the use of a range of language features. <p data-bbox="485 1693 616 1727"><u>Speaking</u></p> <ul data-bbox="485 1738 1102 1910" style="list-style-type: none"> • Part A Group Interaction (8 minutes per group of four students) • Part B Individual Response (one minute per student) 	<ul data-bbox="1161 203 1474 376" style="list-style-type: none"> • Oxford Sets 1 ~ 6 • All worksheets • All writing materials • Notebook

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Core	Mathematics	<ul style="list-style-type: none"> • Ch. 1: More about Equations • Ch. 2: Inequalities in One Unknown • Ch. 3: More about Graphs of Functions • Ch. 4: Permutation and Combination • Ch. 5: More about Probability • Ch. 6: Variations • Ch. 7: Equations of circle • Ch. 8: Locus • Ch. 9: Solving Triangle • Ch. 10: Application in Trigonometry • Ch. 11: Measures of Dispersion • Ch. 12: More about Dispersion • S1 ~ S4 Mathematics knowledge 	<ul style="list-style-type: none"> • Ex. 1A ~ 1C • Ex. 2A ~ 2D • Ex. 3A ~ 3D • Ex. 4A ~ 4C • Ex. 5A ~ 5E • Ex. 6A ~ 6E • Ex. 7A ~ 7C • Ex. 8A ~ 8B • Ex. 9A ~ 9C • Ex. 10A ~ 10C • Ex. 11A ~ 11C • Ex. 12A ~ 12C • Classwork, worksheet, homework and test paper

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Core	Liberal Studies	<p>Module 6: Energy technology and the Environment</p> <ul style="list-style-type: none"> • Theme 1: The influences of energy technology • Theme 2: The environment and sustainable development <p>Module 1: Personal development and interpersonal relationships</p> <ul style="list-style-type: none"> • Theme 1: Understanding oneself • Theme 2: Interpersonal relationship <p>Module 2: Hong Kong Today</p> <ul style="list-style-type: none"> • Theme 1: Quality of life • Theme 2: The Rule of Law and Social-Political Participation • Theme 3: Identity and Sense Identity <p>Module 5: Public Health</p> <ul style="list-style-type: none"> • Theme 1: Understanding of Public Health • Theme2: Science, Technology and Public Health <p>Module 3: Modern China</p> <ul style="list-style-type: none"> • Theme 1: China's Reform and Opening Up 	<ul style="list-style-type: none"> • Textbook: 'Energy technology and the Environment' Topic 1 ~ 4 P. 8 ~ P. 111 Topic 1 ~ 2 P. 112 ~ P. 172 • Textbook: 'Personal development and interpersonal relationships' Topic 1 ~ 3 P. 8 ~ P. 115 Topic 1 ~ 2 P. 116 ~ P. 175 • Textbook: 'Hong Kong Today' Topic 1 ~ 2 P. 8 ~ P. 81 Topic 1 ~ 3 P. 82 ~ P. 164 Topic 1 ~ 2 P. 166 ~ P. 222 • Textbook: 'Public Health' Topic 1 ~ 2 P. 8 ~ P. 66 Topic 1 ~ 3 P. 69 ~ P. 159 • Textbook: 'Modern China' Topic 1 ~ 4 P. 5 ~ P. 118 • Worksheets, Notes and Homework
	Ethics / Religious Education	<ul style="list-style-type: none"> • In Jesus' Way • The Suffering Christ • The Resurrection of Christ • Extracurricular questions 	<ul style="list-style-type: none"> • Revision Materials • Worksheets

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Elective (Block 1)	Biology	<ul style="list-style-type: none"> • Chapter 1: Introducing biology • Chapter 2: The cell as the basic unit of life • Chapter 3: Movement of substances across cell membrane • Chapter 4: Enzymes and metabolism • Chapter 5: Food and humans • Chapter 6: Nutrition in humans • Chapter 7: Gas exchange in humans • Chapter 8: Transport in humans • Chapter 9: Nutrition and gas exchange in plants • Chapter 10: Transpiration, transport and support in plants • Chapter 11: Cell cycle and division • Chapter 12: Reproduction in flowering plants • Chapter 13: Reproduction in humans • Chapter 14: Growth and development • Chapter 15: Detecting the environment • Chapter 16: Coordination in humans • Chapter 17: Movement in humans • Chapter 18: Homeostasis • Chapter 19: Biodiversity • Chapter 20: Ecosystem • Chapter 21: Photosynthesis 	<ul style="list-style-type: none"> • Textbook 1A: P. 1.1 ~ P. 1.16 P. 2.1 ~ P. 2.36 P. 3.1 ~ P. 3.32 P. 4.1 ~ P. 4.24 P. 5.1 ~ P. 5.36 P. 6.1 ~ P. 6.32 • Textbook 1B: P. 7.1 ~ P. 7.32 P. 8.1 ~ P. 8.36 P. 9.1 ~ P. 9.28 P. 10.1 ~ P. 10.28 • Textbook 2: P. 11.1 ~ P. 11.28 P. 12.3 ~ P. 12.28 P. 13.3 ~ P. 13.44 P. 14.3 ~ P. 14.24 P. 15.3 ~ P. 15.44 P. 16.1 ~ P. 16.32 P. 17.1 ~ P. 17.28 P. 18.1 ~ P. 18.16 • Textbook 3: P. 19.1 ~ P. 19.40 P. 20.1 ~ P. 20.60 P. 21.1 ~ P. 21.44 • Worksheets • Experiment worksheets • Quiz paper
	Business, Accounting and Financial Studies	<ul style="list-style-type: none"> • Business Environment and Introduction to Management (Whole Book): Chapters 1 ~ 7 • Frank Wood's Introduction to Accounting: Chapters 1 ~ 8 • Frank Wood's Financial Accounting 1: Chapters 1 ~ 7 	<p>Textbook:</p> <ul style="list-style-type: none"> • 'Business Environment and Introduction to Management' P. 1 ~ P. 201 • 'Frank Wood's Introduction to Accounting' P. 1 ~ P. 212 • 'Frank Wood's Financial Accounting 1' P. 1 ~ P. 270 • All supplementary notes and worksheets

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Elective (Block 1)	Design and Applied Technology	<ul style="list-style-type: none"> • Chapter 1: Mechanical system / principle • Chapter 2: The value of technology and design • Chapter 3: Product Design • Chapter 4: Creative digital media • Chapter 5: Communication via Digital Media • Chapter 6: Digital media products and related business 	<ul style="list-style-type: none"> • Homework (Design paper, Story Board, Graphical communication) • Worksheets • Notebook

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Elective (Block 2)	Health Management and Social Care	<ul style="list-style-type: none"> • Unit 1 Personal Needs and Development Across Lifespan • Unit 2 Health and Well-being • Unit 3 Physical Health • Unit 4 Mental Health • Unit 5 Social Health • Unit 6 Healthy Community • Unit 7 Caring Community • Unit 8 Ecology and Health • Unit 15 A: Ageing • Unit 15 B: Discrimination • Unit 15 A: Domestic Violence • Unit 15 A: Addiction • Unit 15 E: Poverty 	<ul style="list-style-type: none"> • Notes • Exercises • Past paper
	Information and Communication Technology	<ul style="list-style-type: none"> • Chapter 19: Introduction to HTML • Chapter 20: Elementary Web Authoring • Chapter 21: Problem-solving Procedures • Chapter 22: Algorithm Design (I) • Chapter 23: Algorithm Design (II) • Chapter 24: Algorithm Testing 	<ul style="list-style-type: none"> • Textbook: Compulsory 2: Chapters 19 ~ 20 Compulsory 3: Chapters 21 ~ 24 • Worksheets: Chapters 19A, 19B, 20A, 20B, 21A, 21B, 22A, 22B, 22C, 23A, 23B, 24A, 24B • Schoology: Online Assignments Chapters 19 ~ 24 • Online Notes Chapters 19 ~ 24

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Elective (Block 2)	Geography	<p>第三課：工業區位的轉變 — 它如何及為何隨時間和空間的變化而改變？</p> <p>3.1 香港製造業的區位有甚麼轉變？</p> <p>3.2 製造業活動應該位於哪裏？</p> <p>3.3 中國鋼鐵業的區位有甚麼轉變？</p> <p>3.4 資訊科技工業有哪些區位因素？</p> <p>3.5 工業區位和生產模式的轉變會帶來甚麼影響？</p> <p>第四課：建設可持續發展的城市 — 環境保育和城市發展是否不能並存</p> <p>4.1 香港的城市人口有甚麼變化？</p> <p>4.2 香港城市的內部結構和市區是怎樣轉變的？</p> <p>4.3 香港城市發展的過程是怎樣的？</p> <p>4.4 城市發展會帶來甚麼問題？</p> <p>4.5 我們在解決城市問題上做了些甚麼？</p> <p>4.6 建設可持續城市可行嗎？</p> <p>4.7 香港發展可持續城市須付出甚麼代價？</p> <p>第九課：天氣與氣候</p> <p>9.1 地球的輻射收支是怎樣的？</p> <p>9.2 甚麼是氣候要素？它們的分佈形態是怎樣的？</p> <p>9.3 甚麼是氣候帶？</p> <p>9.4 香港的天氣和氣候是怎樣的？</p> <p>9.5 中國的氣候有甚麼特點？</p> <p>9.6 氣候災害與人類活動有甚麼關係？</p>	<ul style="list-style-type: none"> • 課本：3.1 ~ 3.5 章 • 筆記及課業工作紙 • 測驗卷及考試卷 • 課本：4.1 ~ 4.7 章 • 筆記及課業工作紙 • 測驗卷及考試卷 • 課本：9.1 ~ 9.6 章 • 筆記及課業工作紙 • 測驗卷