

CCC Kwei Wah Shan College
1st Term Examination Coverage (2018/19)
1K, 1S

Subject	Examination Coverage	Revision Materials
中國語文 (Chinese Language) 基礎班 (A1) (Elementary)	<u>閱讀</u> <ul style="list-style-type: none"> • 文章理解 • 語文運用 <ol style="list-style-type: none"> 1. 中英對譯 2. 詞語運用 3. 重組句子 4. 語文知識 <u>寫作</u> <ul style="list-style-type: none"> • 描寫文 • 實用文 (感謝卡) • 英中對譯 <u>聆聽</u> <u>說話</u> <ul style="list-style-type: none"> • 朗讀 • 角色扮演 	<ul style="list-style-type: none"> • 新版《中文八達通》第一冊 單元一：第一課 P. 1 ~ P. 12 第二課 P. 13 ~ P. 21 • 單元二：第一課 P. 41 ~ P. 49 第二課 P. 50 ~ P. 59 • 銜接課程工作紙 (1 ~ 5) • 閱讀工作紙 (1 ~ 9) • 語文練習工作紙 (1 ~ 6) • 對譯工作紙 (1 ~ 2) • 寫作工作紙 (1 ~ 5) • 說話工作紙 (1 ~ 3) • 課堂筆記 • 試前溫習工作紙
中國語文 (Chinese Language) 進階班 (A2) (Intermediate)	<u>閱讀</u> <ul style="list-style-type: none"> • 文章理解 • 語文運用 <ol style="list-style-type: none"> 1. 中英對譯 2. 詞語運用 3. 重組句子 4. 語文知識 <u>寫作</u> <ul style="list-style-type: none"> • 描寫文 • 實用文 (感謝卡) • 英中對譯 <u>聆聽</u> <u>說話</u> <ul style="list-style-type: none"> • 朗讀 • 角色扮演 	<ul style="list-style-type: none"> • 新版《中文八達通》第一冊 單元一：第一課 P. 1 ~ P. 12 第二課 P. 13 ~ P. 21 • 單元二：第一課 P. 41 ~ P. 49 第二課 P. 50 ~ P. 59 • 銜接課程工作紙 (1 ~ 5) • 閱讀工作紙 (1 ~ 10) • 語文練習工作紙 (1 ~ 5) • 對譯工作紙 (1 ~ 2) • 寫作工作紙 (1 ~ 5) • 說話工作紙 (1 ~ 3) • 增潤課程 (第一至第四課) • 課堂筆記 • 試前溫習工作紙

Subject	Examination Coverage	Revision Materials
中國語文 (Chinese Language) 高階班 (A3) (Advanced)	<p>閱讀</p> <ul style="list-style-type: none"> • 文章理解 • 語文運用 <ol style="list-style-type: none"> 1. 中英對譯 2. 詞語運用 3. 重組句子 4. 語文知識 <p>寫作</p> <ul style="list-style-type: none"> • 描寫文 • 實用文 (感謝卡) • 英中對譯 <p>聆聽</p> <p>說話</p> <ul style="list-style-type: none"> • 朗讀 • 角色扮演 	<ul style="list-style-type: none"> • 新版《中文八達通》第一冊 • 單元一：第一課 P. 1 ~ P. 12 第二課 P. 13 ~ P. 21 • 單元二：第一課 P. 41 ~ P. 49 第二課 P. 50 ~ P. 59 • 銜接課程工作紙 (1 ~ 5) • 閱讀工作紙 (1 ~ 7) • 語文練習工作紙 (1 ~ 5) • 對譯工作紙 (1 ~ 2) • 寫作工作紙 (1 ~ 5) • 說話工作紙 (1 ~ 3) • 增潤課程 (第一至第四課) • 課堂筆記 • 試前溫習工作紙

Subject	Examination Coverage	Revision Materials
English Language	<p><u>Reading</u></p> <p>A. Reading</p> <ul style="list-style-type: none"> • Making predictions (heading and pictures) • Locating general and specific information <p>B. Vocabulary</p> <ul style="list-style-type: none"> • Unit 3 <p>C. Usage</p> <ul style="list-style-type: none"> • Definite and indefinite articles • Personal pronouns • Simple present tense • Adverbs of frequency • Countable and uncountable nouns • Talking about quantities • Simple past tense • Expressions of time <p><u>Writing</u></p> <ul style="list-style-type: none"> • Write a restaurant review • Write a recipe <p><u>Listening</u></p> <ul style="list-style-type: none"> • Short Tasks • Integrated Tasks <p><u>Speaking</u></p> <ul style="list-style-type: none"> • Individual presentation based on the prompts from a mind map • Group discussion based on a situation and the prompts given 	<ul style="list-style-type: none"> • Oxford English 1A: Units 1 & 3 • Read to Achieve 1 • Grammar worksheets • Vocabulary worksheets • Writing assignments • Notebook
Mathematics	<ul style="list-style-type: none"> • Ch. 0: Basic Mathematics • Ch. 1: Directed Numbers and the Number Line • Ch. 2: Introduction to Algebra • Ch. 3: Algebraic Equations in One Unknown • Ch. 6: Areas and Volumes (I) • Ch. 7: Manipulations of Polynomials 	<ul style="list-style-type: none"> • Ex. 0.1 ~ 0.4 • Ex. 1.1 ~ 1.3 • Ex. 2.1 ~ 2.4 • Ex. 3.1 ~ 3.3 • Ex. 6.1 ~ 6.3 • Ex. 7.1 ~ 7.4 • Classwork, worksheet, homework and test paper
Science	<ul style="list-style-type: none"> • Unit 1: Introducing science • Unit 2: Water • Unit 3: Looking at living things 	<ul style="list-style-type: none"> • Textbook 1A: P. 3 ~ P. 198 • Worksheets • Revision worksheets • Notebook

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Geography	<ul style="list-style-type: none"> • Interactive Geography – Scramble for Energy Units 1, 2, 3 & 4 	<ul style="list-style-type: none"> • Textbook: P. 4 ~ P. 49 • Workbook: P. 1 ~ P. 21 • Notebook • Revision test paper
Life and Society	<ul style="list-style-type: none"> • Self-understanding and a Positive Life <ul style="list-style-type: none"> - Key Point 1: Self-understanding <ul style="list-style-type: none"> 1.1 Understanding oneself 1.2 Enhancing self-esteem and building self-confidence 1.3 Emotion management 1.4 Building self-confidence to face failures - Key Point 2: A positive life <ul style="list-style-type: none"> 2.1 Time management • Enhancement of Resilience, Adolescent Drug Abuse and Crime Problems <ul style="list-style-type: none"> - Key Point 1: Stress and anxiety faced by adolescents <ul style="list-style-type: none"> 1.1 What is stress 1.2 Sources of stress among adolescents 1.3 Effects of stress and anxiety on adolescents' growth 1.4 Proper ways to handle stress and anxiety • Building Friendships and Developing Self-identity <ul style="list-style-type: none"> - Key Point 1: Building Friendships <ul style="list-style-type: none"> 1.1 Importance of friendships to personal growth 1.2 Building good friendships 1.3 Coping with peer stress 1.4 Bullying 	<ul style="list-style-type: none"> • Textbook: <ul style="list-style-type: none"> Module 1: Self-understanding and a Positive Life P. 1-2 ~ P. 1-27 Module 2: Enhancement of Resilience, Adolescent Drug Abuse and Crime Problems P. 2-4 ~ P. 2-12 Module 3: Building Friendships and Developing Self-identity P. 3-2 ~ P. 3-24 • Worksheets and Notes
Ethic / Religious Education	<ul style="list-style-type: none"> • The Creation Story • The Story of Thanksgiving • Abraham • Jacob • Footprints in the Sand 	<ul style="list-style-type: none"> • Worksheet • Notebook