

**CCC Kwei Wah Shan College**  
**1<sup>st</sup> Term Examination Coverage (2018/19)**  
**4K**

	Subject	Examination Coverage	Revision Materials
Core	中國語文 (Chinese Language)  C1 (GCSE)	<u>閱讀</u> • 文章理解 • 語文運用 1. 詞語運用 2. 中英對譯 3. 重組句子 4. 語文知識  <u>寫作</u> • 記敘文 • 說明文 • 英中對譯  <u>聆聽</u>  <u>說話</u> • 角色扮演 • 圖片描述 • 對話	<ul style="list-style-type: none"> <li>• 新版《中文八達通》第四冊 單元十一 第一課 P. 53 ~ P. 61                   第二課 P. 62 ~ P. 75                   第三課 P. 77 ~ P. 90</li> <li>• 文章閱讀工作紙 (1 ~ 5)</li> <li>• 閱讀工作紙 (1 ~ 5)</li> <li>• 對譯工作紙 (1 ~ 2)</li> <li>• 寫作練習工作紙 (1 ~ 6)</li> <li>• 說話工作紙 (1 ~ 3)</li> <li>• GCSE 試題練習</li> <li>• 課堂筆記</li> <li>• 試前溫習工作紙</li> </ul>
	中國語文 (Chinese Language)  C2 (GCSE)	<u>閱讀</u> • 文章理解 • 語文運用 5. 詞語運用 6. 中英對譯 7. 重組句子 8. 語文知識  <u>寫作</u> • 記敘文 • 說明文 • 英中對譯  <u>聆聽</u>  <u>說話</u> • 角色扮演 • 圖片描述 • 對話	<ul style="list-style-type: none"> <li>• 新版《中文八達通》第四冊 單元十一 第一課 P. 53 ~ P. 61                   第二課 P. 62 ~ P. 75                   第三課 P. 77 ~ P. 90</li> <li>• 文章閱讀工作紙 (1 ~ 5)</li> <li>• 閱讀工作紙 (1 ~ 5)</li> <li>• 對譯工作紙 (1 ~ 2)</li> <li>• 寫作練習工作紙 (1 ~ 6)</li> <li>• 說話工作紙 (1 ~ 3)</li> <li>• GCSE 試題練習</li> <li>• 課堂筆記</li> <li>• 試前溫習工作紙</li> </ul>

Subject		Examination Coverage	Revision Materials
Core	English Language	<p><b><u>Reading</u></b></p> <ul style="list-style-type: none"> <li>To assess the ability of students to understand and interpret the purpose and meaning of a broad range of texts, identify the main theme and key details, identify the contextual meaning of words and phrases, interpret the tone and mood of a write, distinguish and evaluate views, attitudes or arguments, understand the use of a range of language features and interpret, analyze, select and organize ideas and information from various sources.</li> </ul> <p><b><u>Writing</u></b></p> <ul style="list-style-type: none"> <li>To assess the ability of students to write texts for different contexts, audiences and purposes with relevant content and adequate supporting details and write texts using appropriate tone, style and register and the salient features of different genres.</li> </ul> <p><b><u>Listening</u></b></p> <ul style="list-style-type: none"> <li>To assess the ability of students to understand and interpret the purpose and meaning of a range of spoken texts, identify the key details of a range of spoken texts, interpret speakers' feelings, views, attitudes and intentions, understand speakers with a range of accents and language varieties and understand the use of a range of language features.</li> </ul> <p><b><u>Speaking</u></b></p> <ul style="list-style-type: none"> <li>Part A Group Interaction (8 minutes per group of four students)</li> <li>Part B Individual Response (one minute per student)</li> </ul>	<ul style="list-style-type: none"> <li>Developing Skills 4 (Set B) Papers 1 &amp; 2, Paper 3: Units 1 ~ 2</li> <li>All worksheets</li> <li>All writing materials</li> <li>Notebook</li> </ul>
	Mathematics	<ul style="list-style-type: none"> <li>Chapter 1: Number Systems</li> <li>Chapter 2: Equations of straight lines</li> <li>Chapter 3: Quadratic Equations</li> <li>Chapter 4: Basic Knowledge of Functions</li> <li>Chapter 5: Quadratic Functions</li> <li>S1 ~ S3 topics</li> </ul>	<ul style="list-style-type: none"> <li>Exercise 1A ~ 1B</li> <li>Exercise 2A ~ 2C</li> <li>Exercise 3A ~ 3G</li> <li>Exercise 4A ~ 4B</li> <li>Exercise 5A ~ 5B</li> <li>Classwork, worksheet, homework and test paper</li> </ul>

Subject		Examination Coverage	Revision Materials
Core	Liberal Studies	Module 2: Hong Kong Today <ul style="list-style-type: none"> <li>• Quality of Life</li> </ul> Module 6: Energy technology and the environment <ul style="list-style-type: none"> <li>• Theme 1: The influences of energy technology</li> <li>• Theme 2: The environment and sustainable development</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook: ‘Hong Kong Today’ Chapter 1 ~ 3 P. 4 ~ P. 95</li> <li>• Textbook: ‘Energy technology and the environment’ Unit 1 ~ 4 P. 5 ~ P. 77 Unit 5 ~ 7 P. 78 ~ P. 202</li> <li>• Worksheets, Notes and Homework</li> </ul>
	Ethic / Religious Education	<ul style="list-style-type: none"> <li>• Who Am I?</li> <li>• My Personality</li> <li>• Parent-Child Relationship</li> <li>• Footprints in the Sand</li> </ul>	<ul style="list-style-type: none"> <li>• Worksheet</li> <li>• Notebook</li> </ul>

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Elective (Block 1)	Biology	<ul style="list-style-type: none"> <li>• Chapter 1: Introducing Biology</li> <li>• Chapter 2: The Cell as the Basic Unit of Life</li> <li>• Chapter 3: Movement of Substances across Cell Membrane</li> <li>• Chapter 4: Enzymes and Metabolism</li> <li>• Chapter 5: Food and humans</li> <li>• Chapter 6: Nutrition in humans</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook: P. 1.5 ~ P. 1.15 P. 2.3 ~ P. 2.35 P. 3.3 ~ P. 3.31 P. 4.3 ~ P. 4.23 P. 5.3 ~ P. 5.40 P. 6.3 ~ P. 6.40</li> <li>• Worksheets</li> <li>• Experiment Worksheets</li> <li>• Quiz Paper</li> <li>• Notebook</li> <li>• Google drive: Learning materials</li> </ul>
	Business, Accounting and Financial Studies	<p>‘Business Environment &amp; Introduction to Management’</p> <ul style="list-style-type: none"> <li>• Chapter 1: Hong Kong Business Environment</li> <li>• Chapter 2: Forms of Business Ownership</li> <li>• Chapter 3: Business Ethics and Social Responsibility</li> </ul> <p>‘Introduction to Accounting’</p> <ul style="list-style-type: none"> <li>• Chapter 1: The Fundamental of Accounting</li> <li>• Chapter 2: The Accounting Equation</li> <li>• Chapter 3: The Double Entry System (no need to balance off the accounts)</li> </ul>	<ul style="list-style-type: none"> <li>• Textbooks: ‘Business Environment &amp; Introduction to Management’ Chapter 1 ~ 3 P. 1 ~ P. 98</li> <li>• ‘Introduction to Accounting’ Chapter 1 ~ 3 P. 1 ~ P. 54</li> <li>• Supplementary Notes</li> <li>• Worksheets</li> </ul>

Subject		Examination Coverage	Revision Materials
Elective (Block 2)	Information and Communication Technology	<ul style="list-style-type: none"> <li>• Chapter 1: Introduction of Information Processing</li> <li>• Chapter 2: Data Organization and Data Control</li> <li>• Chapter 3: Number and Character Coding System</li> <li>• Chapter 4: Multimedia Elements and Digitization</li> <li>• Chapter 5: Introduction to Office Automation</li> <li>• Chapter 6: Word Processing</li> <li>• Chapter 7: Spreadsheets</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook: P. 1 ~ P. 280</li> <li>• Extra textbook: P. 1 ~ P. 38</li> <li>• Worksheets: Chapter 1A, 1B, 2A, 2B, 3A, 3B, 4A, 4B, 5A, 5B, 6A, 6B, 7A, 7B</li> <li>• Schoology: Online Assignments: Chapters 1 ~ 7 Online Notes: Chapters 1 ~ 7</li> </ul>
	Economics	<p>Microeconomics</p> <ul style="list-style-type: none"> <li>• Basic Economic Concepts</li> <li>• Ownership of firm</li> <li>• Production</li> <li>• Factors of production</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook: 'HKDSE Economics in life Micro 1' (All) Lesson Task Notes &amp; Worksheets*</li> <li>• Notebook</li> <li>• Quiz*</li> <li>• Revision Task on Google Classroom</li> <li>• Self-learning material*</li> </ul> <p>*Materials can be found in Google Drive</p>