

CCC Kwei Wah Shan College
Final Examination Syllabus (2018/19)
1K, 1S

| Subject | Examination Syllabus | Revision Materials |
|--|---|---|
| 中國語文 (Chinese Language) 基礎班 (A1) (Elementary) | <u>閱讀</u> <ul style="list-style-type: none"> • 文章理解 • 語文運用 <ol style="list-style-type: none"> 1. 中英對譯 2. 詞語運用 3. 重組句子 4. 語文知識 <u>寫作</u> <ul style="list-style-type: none"> • 描寫文 • 說明文 • 英中對譯 <u>聆聽</u> <u>說話</u> <ul style="list-style-type: none"> • 朗讀 • 角色扮演 | <ul style="list-style-type: none"> • 新版《中文八達通》第一冊 單元二：第三課 P. 60 ~ P. 69 單元三：第一課 P. 79 ~ P. 87 第二課 P. 88 ~ P. 95 第三課 P. 96 ~ P. 105 • 閱讀工作紙 (1 ~ 17) • 語文練習工作紙 (1 ~ 11) • 寫作工作紙 (1 ~ 9) • 說話工作紙 (1 ~ 7) • 對譯工作紙 (1 ~ 5) • 增潤課程 (第一至第二課) • 課堂筆記 • 戲劇學中文 (1) • 試前溫習工作紙 |
| 中國語文 (Chinese Language) 進階班 (A2) (Intermediate) | <u>閱讀</u> <ul style="list-style-type: none"> • 文章理解 • 語文運用 <ol style="list-style-type: none"> 1. 中英對譯 2. 詞語運用 3. 重組句子 4. 語文知識 <u>寫作</u> <ul style="list-style-type: none"> • 描寫文 • 說明文 • 英中對譯 <u>聆聽</u> <u>說話</u> <ul style="list-style-type: none"> • 朗讀 • 角色扮演 | <ul style="list-style-type: none"> • 新版《中文八達通》第一冊 單元二：第三課 P. 60 ~ P. 69 單元三：第一課 P. 79 ~ P. 87 第二課 P. 88 ~ P. 95 第三課 P. 96 ~ P. 105 • 閱讀工作紙 (1 ~ 20) • 語文練習工作紙 (1 ~ 12) • 寫作工作紙 (1 ~ 9) • 說話工作紙 (1 ~ 7) • 對譯工作紙 (1 ~ 5) • 增潤課程 (第四至第五課) • 課堂筆記 • 戲劇學中文 (1) • 試前溫習工作紙 |

| Subject | Examination Syllabus | Revision Materials |
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| 中國語文 (Chinese Language) 高階班 (A3) (Advanced) | <p>閱讀</p> <ul style="list-style-type: none"> • 文章理解 • 語文運用 <ol style="list-style-type: none"> 1. 中英對譯 2. 詞語運用 3. 重組句子 4. 語文知識 <p>寫作</p> <ul style="list-style-type: none"> • 描寫文 • 說明文 • 英中對譯 <p>聆聽</p> <p>說話</p> <ul style="list-style-type: none"> • 朗讀 • 角色扮演 | <ul style="list-style-type: none"> • 新版《中文八達通》第一冊 單元二：第三課 P. 60 ~ P. 69 單元三：第一課 P. 79 ~ P. 87 第二課 P. 88 ~ P. 95 第三課 P. 96 ~ P. 105 • 閱讀工作紙 (1 ~ 15) • 語文練習工作紙 (1 ~ 11) • 寫作工作紙 (1 ~ 11) • 說話工作紙 (1 ~ 7) • 對譯工作紙 (1 ~ 5) • 增潤課程 (第四至第六課) • 課堂筆記 • 戲劇學中文 (1) • 試前溫習工作紙 |

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| English Language | <p><u>Reading</u></p> <p>A. Reading</p> <ul style="list-style-type: none"> • Making predictions from files and pictures • Locating specific information • Making inferences • Locating general information <p>B. Vocabulary</p> <ul style="list-style-type: none"> • Describing appearance and personality • Food & cooking • Festivals and nationalities • Sports & equipment <p>C. Usage</p> <ul style="list-style-type: none"> • Tenses (simple present & simple past) • Expressions of time • Countable & uncountable nouns • Adverbs of frequency • Order of adjectives • To-infinitives & gerunds • Possessive adjectives and pronouns <p><u>Writing</u></p> <ul style="list-style-type: none"> • Blog Entry / News Report / Email <p><u>Listening</u></p> <ul style="list-style-type: none"> • Short Tasks • Integrated Tasks <p><u>Speaking</u></p> <ul style="list-style-type: none"> • Individual presentation based on the prompts from a mind map • Group discussion based on a situation and the prompts given | <ul style="list-style-type: none"> • Oxford English: Units 1, 3, 6 & 7 • Active Listening 1: Units 1 ~ 8 • Grammar worksheets • Vocabulary worksheets • Writing assignments • Supplementary worksheets • Notebook • Revision notes • E-vocab bank |

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| Mathematics | <ul style="list-style-type: none"> • Ch. 0: Basic Mathematics • Ch. 1: Directed Numbers and the Number Line • Ch. 2: Introduction to Algebra • Ch. 3: Algebraic Equations in One Unknown • Ch. 4: Introduction to Geometry • Ch. 5: Numerical Estimation • Ch. 6: Areas and Volumes (I) • Ch. 7: Manipulations of Polynomials • Ch. 8: Percentages (I) • Ch. 9: Symmetry and Transformation • Ch. 10: Introduction to Coordinates • Ch. 11: Congruence and Similarity • Ch. 12: Angles related to Straight lines • Ch. 13: Introduction to Statistics and Statistical Diagrams | <ul style="list-style-type: none"> • Ex. 0.1 ~ 0.4 • Ex. 1.1 ~ 1.3 • Ex. 2.1 ~ 2.4 • Ex. 3.1 ~ 3.3 • Ex. 4.1 ~ 4.5 • Ex. 5.1 ~ 5.2 • Ex. 6.1 ~ 6.3 • Ex. 7.1 ~ 7.4 • Ex. 8.1 ~ 8.2 • Ex. 9.1 ~ 9.2 • Ex. 10.1 ~ 10.5 • Ex. 11.1 ~ 11.4 • Ex. 12.1 ~ 12.2 • Ex. 13.1 • Classwork, Homework, Quiz and Test |
| Science | <ul style="list-style-type: none"> • Unit 1: Introducing science • Unit 2: Water • Unit 3: Looking at living things • Unit 4: Cells, human reproduction and heredity • Unit 5: Energy • Unit 6: Matter as particles | <ul style="list-style-type: none"> • Textbook: 1A P. 3 ~ P. 198 1B P. 3 ~ P. 206 • Worksheets • Revision worksheets • Dictation • Notebook |
| Geography | <ul style="list-style-type: none"> C3: Food Problem • Farming system • Farming activities and food supply in HK • Types of farming • Distribution of agricultural regions • Factors affecting the distribution of agricultural region • Current food supply and demand • Natural factors affecting food production • Human factors affecting food production • Various scientific farming methods • Effectiveness of scientific farming methods • Negative impacts of scientific farming methods • Land use planning and soil and water conservation | <ul style="list-style-type: none"> • Textbook P. 4 ~ P. 49 • Workbook P. 1 ~ P. 21 • Notes • Revision Test 2 & Uniform Test 2 |

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| Life and Society | <ul style="list-style-type: none"> • Personal Growth – Self-Understanding and a Positive Life Key Point 1: Self-understanding Key Point 2: A positive life • Personal Growth –Enhancement of Resilience, Adolescent Drug Abuse and Crime Problems Key Point 1: Stress and anxiety faced by adolescents • Human Relationships – Building Friendships and Development Self-Identity Key Point 1: Building friendships • Cross-strands – Media and Our Life Key Point 1: Roles, impacts and operations of the media Key Point 2: Importance of freedom of the press to us • Labour Market of Hong Kong Key Point 1: Hong Kong’s labour market Key Point 2: Protection for the workers in Hong Kong • Social Systems & Citizenship: Global City Key Point 1: Social characteristics of a global city as demonstrated by Hong Kong | <ul style="list-style-type: none"> • Textbook: ‘Module 1 – Personal Growth – Self-Understanding and a Positive Life’ P. 1-2 ~ P. 1-27 • Textbook: ‘Module 2 – Personal Growth –Enhancement of Resilience, Adolescent Drug Abuse and Crime Problems’ P. 2-2 ~ P. 2-12 • Textbook: ‘Module 3 – Human Relationships – Building Friendships and Development Self-Identity’ P. 3-4 ~ P. 3-24 • Textbook: ‘Module E7 – Cross-strands – Media and Our Life’ P. E7-2 ~ P. E7-30 • Textbook: ‘Module 14 – Labour Market of Hong Kong’ P. 6 ~ P. 16, P. 20 ~ P.22 • Textbook: ‘Module 27 – Global City’ P. 2 ~ P. 13 • Worksheets, notes and homework |
| Ethic / Religious Education | <ul style="list-style-type: none"> • Moses • David • The Ten Commandments • Extracurricular questions | <ul style="list-style-type: none"> • Revision Materials • Worksheets |