



Date	Subject	Examination Syllabus	Revision Materials
Jan, 10 2020 (Fri)	Chinese Language (Paper 4) (Writing)  C1	<ul style="list-style-type: none"> <li>• 記敘文</li> <li>• 說明文</li> <li>• 英中對譯</li> </ul>	<ul style="list-style-type: none"> <li>• 新版《中文八達通》第四冊 單元十一 第一課 P. 52 ~ P. 60                   第二課 P. 61 ~ P. 75                   第三課 P. 76 ~ P. 89                   第四課 P. 90 ~ P. 102</li> <li>• 閱讀工作紙 (1 ~ 7)</li> <li>• 對譯工作紙 (1 ~ 3)</li> <li>• 作文工作紙 (1 ~ 4)</li> <li>• GCSE 考試溫習工作紙</li> <li>• GCSE 詞語表</li> <li>• 課堂筆記</li> </ul>
	Chinese Language (Paper 4) (Writing)  C2	<ul style="list-style-type: none"> <li>• 記敘文</li> <li>• 說明文</li> <li>• 英中對譯</li> </ul>	<ul style="list-style-type: none"> <li>• 新版《中文八達通》第四冊 單元十一 第一課 P. 52 ~ P. 60                   第二課 P. 61 ~ P. 75                   第三課 P. 76 ~ P. 89                   第四課 P. 90 ~ P. 102</li> <li>• 閱讀工作紙 (1 ~ 3)</li> <li>• 對譯工作紙 (1 ~ 3)</li> <li>• 作文工作紙 (1 ~ 4)</li> <li>• GCSE 考試溫習工作紙</li> <li>• GCSE 詞語表</li> <li>• 課堂筆記</li> </ul>

Date	Subject	Examination Syllabus	Revision Materials
Jan, 13 2020 (Mon)	Liberal Studies	Module 2: Hong Kong Today <ul style="list-style-type: none"> <li>• Quality of Life</li> </ul> Module 6: Energy technology and the environment <ul style="list-style-type: none"> <li>• Theme 1: The influences of energy technology</li> <li>• Theme 2: The environment and sustainable development</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook: ‘Hong Kong Today’ Chapter 1 ~ 3 P. 4 ~ P. 95</li> <li>• Textbook: ‘Energy technology and the environment’ Unit 1 ~ 4 P. 5 ~ P. 77 Unit 5 ~ 7 P. 78 ~ P. 202</li> <li>• Notes</li> <li>• Worksheets</li> <li>• Homework</li> <li>• Quiz</li> </ul>
	English Language (Paper 4) (Speaking)	<ul style="list-style-type: none"> <li>• Part A Group Interaction (8 minutes per group of four students)</li> <li>• Part B Individual Response (1 minute per student)</li> </ul>	<ul style="list-style-type: none"> <li>• Developing Skills 4 (Set B) Papers 1 &amp; 2, Paper 3: Units 1 ~ 2</li> <li>• All worksheets</li> <li>• All writing materials</li> <li>• Notebook</li> <li>• E-vocab bank</li> </ul>

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Jan, 14 2020 (Tue)	English Language (Paper 1) (Reading)	<ul style="list-style-type: none"> <li>• To assess the ability of students to understand and interpret the purpose and meaning of a broad range of texts, identify the main theme and key details, identify the contextual meaning of words and phrases, interpret the tone and mood of a write, distinguish and evaluate views, attitudes or arguments, understand the use of a range of language features and interpret, analyze, select and organize ideas and information from various sources.</li> </ul>	<ul style="list-style-type: none"> <li>• Developing Skills 4 (Set B) Papers 1 &amp; 2, Paper 3: Units 1 ~ 2</li> <li>• All worksheets</li> <li>• All writing materials</li> <li>• Notebook</li> <li>• E-vocab bank</li> </ul>
	English Language (Paper 2) (Writing)	<ul style="list-style-type: none"> <li>• To assess the ability of students to write texts for different contexts, audiences and purposes with relevant content and adequate supporting details and write texts using appropriate tone, style and register and the salient features of different genres.</li> </ul>	<ul style="list-style-type: none"> <li>• Developing Skills 4 (Set B) Papers 1 &amp; 2, Paper 3: Units 1 ~ 2</li> <li>• All worksheets</li> <li>• All writing materials</li> <li>• Notebook</li> <li>• E-vocab bank</li> </ul>

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Jan, 15 2020 (Wed)	Mathematics (Paper 1) (Paper 2)	<ul style="list-style-type: none"> <li>• Chapter 1: Number Systems</li> <li>• Chapter 2: Equations of straight lines</li> <li>• Chapter 3: Quadratic Equations</li> <li>• Chapter 4: Basic Knowledge of Functions</li> <li>• Chapter 5: Quadratic Functions</li> <li>• Chapter 6: More About Polynomials</li> <li>• S1 ~ S3 topics</li> </ul>	<ul style="list-style-type: none"> <li>• Exercise 1A ~ 1B</li> <li>• Exercise 2A ~ 2C</li> <li>• Exercise 3A ~ 3G</li> <li>• Exercise 4A ~ 4B</li> <li>• Exercise 5A ~ 5B</li> <li>• Exercise 6A ~ 6C</li> <li>• Classwork</li> <li>• Worksheets</li> <li>• Homework</li> <li>• Test paper</li> </ul>
	Ethic / Religious Education	<ul style="list-style-type: none"> <li>• Education Sunday</li> <li>• Five Loaves and Two Fish</li> <li>• Casting Evil Spirits into Pigs</li> <li>• Care</li> </ul>	<ul style="list-style-type: none"> <li>• Workbook</li> <li>• Worksheets</li> <li>• Notebook</li> </ul>

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Jan, 16 2020 (Thu)	English Language (Paper 3) (Listening and Integrated Skills)	<ul style="list-style-type: none"> <li>• To assess the ability of students to understand and interpret the purpose and meaning of a range of spoken texts, identify the key details of a range of spoken texts, interpret speakers' feelings, views, attitudes and intentions, understand speakers with a range of accents and language varieties and understand the use of a range of language features.</li> </ul>	<ul style="list-style-type: none"> <li>• Developing Skills 4 (Set B) Papers 1 &amp; 2, Paper 3: Units 1 ~ 2</li> <li>• All worksheets</li> <li>• All writing materials</li> <li>• Notebook</li> <li>• E-vocab bank</li> </ul>
	Chinese Language (Speaking)  C1 & C2	<ul style="list-style-type: none"> <li>• 角色扮演</li> <li>• 圖片描述</li> <li>• 對話</li> </ul>	<ul style="list-style-type: none"> <li>• 說話工作紙 (1 ~ 3)</li> <li>• GCSE 考試溫習工作紙</li> <li>• GCSE 詞語表</li> <li>• 課堂筆記</li> </ul>

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Jan, 17 2020 (Fri)	Economics	Microeconomics <ul style="list-style-type: none"> <li>• Basic Economic Concepts</li> <li>• Demand &amp; Supply               <ul style="list-style-type: none"> <li>• Determination of price</li> <li>• Change of price</li> <li>• Elasticity of demand / supply</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Textbook: 'HKDSE Economics in life Micro 1' P. 2 ~ P. 63 'HKDSE Economics in life Micro 2' P. 73 ~ P. 197 Lesson Task Notes &amp; Worksheets*</li> <li>• Notebook</li> <li>• Quiz*</li> <li>• Revision Task on Google Classroom</li> <li>• Self-learning material*</li> </ul> * Materials can be found in Google Drive
	Information and Communication Technology	<ul style="list-style-type: none"> <li>• Chapter 1: Introduction of Information Processing</li> <li>• Chapter 2: Data Organization and Data Control</li> <li>• Chapter 3: Number and Character Coding System</li> <li>• Chapter 4: Multimedia Elements And Digitization</li> <li>• Chapter 5: Introduction to Office Automation</li> <li>• Chapter 6: Word Processing</li> <li>• Chapter 7: Spreadsheets</li> <li>• Chapter 8: Database</li> <li>• Chapter 9: Integrated use of a software</li> <li>• Chapter 10 : Presentation of Information</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook: Chapter 1 ~ 10</li> <li>• Extra textbook: P. 1 ~ P. 64</li> <li>• Worksheets: Chapter 1A, 1B, 2A, 2B, 3A, 3B, 4A, 4B, 5A, 5B, 6A, 6B, 7A, 7B 8A, 8B, 9, 10</li> <li>• Schoology: Online Assignments Chapters 1 ~ 10 Online Notes Chapters 1 ~ 10</li> </ul>
	Visual Arts	<ul style="list-style-type: none"> <li>• Still-life drawing</li> </ul>	<ul style="list-style-type: none"> <li>• Homework</li> <li>• Worksheets</li> <li>• Note</li> </ul>

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Jan, 21 2020 (Tue)	Biology	<ul style="list-style-type: none"> <li>• Chapter 1: Introducing Biology</li> <li>• Chapter 2: The Cell as the Basic Unit of Life</li> <li>• Chapter 3: Movement of Substances across Cell Membrane</li> <li>• Chapter 4: Enzymes and Metabolism</li> <li>• Chapter 5: Food and humans</li> <li>• Chapter 6: Nutrition in humans</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook: P. 1.5 ~ P. 1.16 P. 2.3 ~ P. 2.40 P. 3.3 ~ P. 3.36 P. 4.3 ~ P. 4.32 P. 5.3 ~ P. 5.40 P. 6.3 ~ P. 6.40</li> <li>• Worksheets</li> <li>• Experiment Worksheets</li> <li>• Quiz Paper</li> <li>• Notebook</li> <li>• Google drive: Learning materials</li> </ul>
	Business, Accounting and Financial Studies	<p>‘Business Environment &amp; Introduction to Management’</p> <ul style="list-style-type: none"> <li>• Chapter 1: Hong Kong Business Environment</li> <li>• Chapter 2: Forms of Business Ownership</li> <li>• Chapter 3: Business Ethics and Social Responsibility</li> </ul> <p>‘Introduction to Accounting’</p> <ul style="list-style-type: none"> <li>• Chapter 1: The Fundamental of Accounting</li> <li>• Chapter 2: The Accounting Equation</li> <li>• Chapter 3: The Double Entry System (no need to balance off the accounts)</li> </ul>	<ul style="list-style-type: none"> <li>• Textbooks: ‘Business Environment &amp; Introduction to Management’ P. 1 ~ P. 98</li> <li>• Supplementary Notes</li> <li>• Worksheets</li>   <li>• Textbooks: ‘Introduction to Accounting’ P. 1 ~ P. 54</li> <li>• Supplementary Notes</li> <li>• Worksheets</li> </ul>
	Design and Applied Technology	<ul style="list-style-type: none"> <li>• Chapter 1: Design Fundamentals</li> <li>• Chapter 2: Design Process</li> <li>• Chapter 3: Creativity in Design</li> </ul>	<ul style="list-style-type: none"> <li>• Homework</li> <li>• Worksheets</li> <li>• Notebook</li> </ul>