

CCC Kwei Wah Shan College
Final Examination Coverage (2016/17)
Secondary 4 (4K)

	Subject	Examination Coverage	Revision Materials
Core	中國語文 (Chinese Language) 基礎班 (C1)	<ul style="list-style-type: none"> • 閱讀：理解文章 語文運用 <ul style="list-style-type: none"> - 字詞對譯 - 詞語運用 - 句式運用 「……，而且……」 「……除了……，還……」 語文知識 • 寫作：記敘文、說明文 • 聆聽 • 說話：短講：6分鐘 	<ul style="list-style-type: none"> • 課本 單元十一： 第一至第四課 P.4 ~ P.29 • 工作紙 • GCSE 練習工作紙
	中國語文 (Chinese Language) 進階班 (C2)	<ul style="list-style-type: none"> • 閱讀：理解文章 字詞對譯 詞語運用 句式運用 語文知識 • 寫作 記敘文 說明文 • 聆聽 • 說話：短講：6分鐘 	<ul style="list-style-type: none"> • 八達通第四冊 單元十 P.1 ~ P.52 單元十一 P.52 ~ P.108 • 工作紙文件夾 • 作文文件夾
	Mathematics	Chapter 1 Number Systems Chapter 2 Equations of Straight Lines Chapter 3 Quadratic Equation in One Unknown Chapter 4 Basic Knowledge of Functions Chapter 5 Quadratic Functions Chapter 6 More About Polynomials Chapter 10 Basic Properties of Circles Chapter 11 More about Basic Properties of Circles S1 ~ S3 Mathematics Knowledge	<ul style="list-style-type: none"> • Exercise 1A ~ 1B • Exercise 2A ~ 2C • Exercise 3A ~ 3G • Exercise 4A ~ 4B • Exercise 5A ~ 5B • Exercise 6A ~ 6C • Exercise 10A ~ 10C • Exercise 11A ~ 11F • Classwork Book, Worksheet • Homework (A) (B) • Quiz, Test and Exam Papers

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Core	English Language	<p><u>Reading</u> To assess the ability of students to understand and interpret the purpose and meaning of a broad range of texts, identify the main theme and key details, identify the contextual meaning of words and phrases, interpret the tone and mood of a write, distinguish and evaluate views, attitudes or arguments, understand the use of a range of language features and interpret, analyze, select and organize ideas and information from various sources.</p> <p><u>Writing</u> To assess the ability of students to write texts for different contexts, audiences and purposes with relevant content and adequate supporting details and write texts using appropriate tone, style and register and the salient features of different genres.</p> <p><u>Listening</u> To assess the ability of students to understand and interpret the purpose and meaning of a range of spoken texts, identify the key details of a range of spoken texts, interpret speakers' feelings, views, attitudes and intentions, understand speakers with a range of accents and language varieties and understand the use of a range of language features.</p> <p><u>Speaking</u> Part A Group Interaction (8 minutes per group of four students) Part B Individual Response (one minute per student)</p>	<ul style="list-style-type: none"> • Advantage: Units 1 ~ 4 • All worksheets • All writing materials

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Core	Liberal Studies	<p><u>Module 6: Energy technology and the environment</u></p> <ul style="list-style-type: none"> • Theme 1: The influences of energy technology • Theme 2: The environment and sustainable development <p><u>Module 1: Personal development and interpersonal relationships</u></p> <ul style="list-style-type: none"> • Theme 1: Understanding oneself • Theme 2: Interpersonal relationship <p><u>Module 2: Hong Kong today</u></p> <ul style="list-style-type: none"> • Theme 1: Quality of life 	<ul style="list-style-type: none"> • Text: ‘Energy technology and the Environment’ Topic 1 to 4 P.8 ~ P.111 Topic 1 to 2 P.112 ~ P.172 • Text: ‘Personal development and interpersonal relationships’ Topic 1 to 3 P.8 ~ P.115 Topic 1 to 2 P.116 ~ P.175 • Text: ‘Hong Kong Today’ Topic 1 to 2 P.8 ~ P.81 • Worksheets, Notes and Homework
	Ethics / Religious Studies	<p>Man on a Mission</p> <ul style="list-style-type: none"> • Chapter 3 The prelude to his earthly ministry <p>The testimony of Angels and Satan</p> <ul style="list-style-type: none"> • Chapter 5 The profundity of his matchless words <p>Sermon on the Mount</p>	<ul style="list-style-type: none"> • Textbook P.36 ~ P.56, P.94 ~ P.96 • Drama: Everything Skit • Reflection on Evangelical Service – Cathy Leung • Hymns: So you would come • Notebook
Elective (Block 1)	Biology	<ul style="list-style-type: none"> • Chapter 1: Introducing biology • Chapter 2: The cell as the basic unit of life • Chapter 3: Movement of substances across cell membrane • Chapter 4: Enzymes and metabolism • Chapter 5: Food and humans • Chapter 6: Nutrition in humans • Chapter 7: Gas exchange in humans • Chapter 8: Transport in humans • Chapter 9: Nutrition and gas exchange in plants • Chapter 10: Transpiration, transport and support in plants 	<ul style="list-style-type: none"> • Textbook 1A : P.1.1 ~ P.1.16 P.2.1 ~ P.2.40 P.3.1 ~ P.3.36 P.4.1 ~ P.4.32 P.5.1 ~ P.5.40 P.6.1 ~ P.6.40 • Textbook 1B : P.7.1 ~ P.7.36 P.8.1 ~ P.8.40 P.9.1 ~ P.9.24 P.10.1 ~ P.10.40 • Worksheets • Experiment worksheets • Quiz paper
	Business, Accounting and Financial Studies	<p>Business Environment and Introduction to Management:</p> <p>Chapter 1: Hong Kong Business Environment Chapter 2: Forms of Business Ownership Chapter 3: Business Ethics and Social Responsibility</p> <ul style="list-style-type: none"> • Frank Wood’s Introduction to Accounting: Whole Book Chapter 1 ~ Chapter 6 	<ul style="list-style-type: none"> • Textbook: Chapter 1 P.1 ~ P.38 Chapter 2 P.39 ~ P.72 Chapter 3 P.73 ~ P.98 • Textbook: P.1 ~ P.162 (Including all the supplementary notes and worksheets)

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Elective (Block 1)	Design and Applied Technology	<ul style="list-style-type: none"> • Chapter 1 Development of Technology • Chapter 2 The Application of Technology • Chapter 3 Design Process • Chapter 4 Material Knowledge • Chapter 5 1st Angle Projection • Chapter 6 The Impact of Technology 	<ul style="list-style-type: none"> • Homework (Design paper, Graphical communication) • Worksheet • Notebook
Elective (Block 2)	Geography	<p>第一課：機會與風險 — 居住在災害頻生的地區是否明智之舉？</p> <p>1.1 我們居住的地球穩定嗎？</p> <p>1.2 為甚麼地球並不穩定？</p> <p>1.3 主要的內營力和內部作用造成甚麼地貌或形貌？</p> <p>1.4 在板塊邊界有甚麼主要地貌？</p> <p>1.5 板塊運動怎樣造成災害？</p> <p>1.6 構造災害造成甚麼破壞？我們可以怎樣應付？</p> <p>1.7 居住在災害頻生地區明智嗎？</p> <p>第二課：管理河流和海岸環境 — 一個持續的挑戰</p> <p>2.1 甚麼是水循環？甚麼是河盆？</p> <p>2.2 甚麼是主要的河流作用？</p> <p>2.3 河流作用怎樣塑造地貌？</p> <p>2.4 人類活動怎樣影響和改變河流環境？</p> <p>2.5 海浪怎樣塑造地貌？</p> <p>2.6 人類活動怎樣影響和改變海岸環境？</p> <p>第八課：動態的地球 — 香港地質與地貌的形成</p> <p>8.1 甚麼是地球系統？地球的結構是怎樣的？</p> <p>8.2 各類岩石怎樣影響香港的自然景觀？</p> <p>8.3 內部作用怎樣塑造香港的自然景觀？</p> <p>8.4 外在作用怎樣塑造香港的自然景觀？</p> <p>8.5 人類活動怎樣塑造和改變香港的自然景觀？</p>	<ul style="list-style-type: none"> • 課本：1.1 ~ 1.7 章 2.1 ~ 2.6 章 8.1 ~ 8.5 章 • 筆記及溫習工作紙 • 測驗卷及考試卷

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Elective (Block 2)	Health Management and Social Care	1A Definition of Health 1B Factors affecting physical development 1.1 Physical growth & development 1.2 Human needs (Maslow) 1.3 Theories of human development 1.3.1. Sigmund Freud 1.3.2. Erik Erikson 1.3.3. Jean Piaget 1.3.4. Lawrence Kohlberg 1.4 Self concept & human relationships 1.5 Factors affecting interpersonal development 1.6 Life events that influence personal Development 1.7 Responses to life events across lifespan 2.1 The holistic concept of health 2.2 Factors affecting health and well-being 2.3 Different perspectives of health and well-being 2.4 Promotion of health and well-being 3.1 Indicators of physical health 3.2 Maintaining physical health and well-being at different levels 3.3 Understanding different body systems 4.1 Stress 4.2 Mental health 4.3 Mental disorders 4.4 Problems and crisis of mental patients 4.5 Mental health services	<ul style="list-style-type: none"> • Notes • Articles • Assignments
	Information and Communication Technology	<ul style="list-style-type: none"> • Chapter 7 Spreadsheets • Chapter 9 Integrated use of a software • Chapter 10 Presentation of Information • Chapter 11 The System unit of Computer System • Chapter 12 Input and Output Devices • Chapter 13 Secondary Storage Devices 	<ul style="list-style-type: none"> • Ex. 7A, 7B, 9A, 9B, 10A, 10B, 11A, 12A, 12B, 13A • Schoology Note, Online exercise